



संघ राज्य प्रशासन, लद्दाख

**THE ADMINISTRATION OF UNION TERRITORY OF LADAKH**

लद्दाख स्वायत्त पहाड़ी विकास परिषद, लेह

**LADAKH AUTONOMOUS HILL DEVELOPMENT COUNCIL, LEH**

सचिव का कार्यालय

**OFFICE OF THE SECRETARY**

लेह स्वायत्त पहाड़ी विकास-अधीनस्थ सेवा भर्ती बोर्ड

**LEH AUTONOMOUS HILL DEVELOPMENT-SUBORDINATE SERVICES RECRUITMENT BOARD**

F.No. SECY/LAHD-SSRB/Syllabus/2026/1867-1880

Dated:03-08-2026

**Subject: Revised Syllabus for the recruitment of Teacher (Primary) and Teacher (Upper Primary), Section-B, advertised by this office vide advertisement Notice No. 01 of 2026 Dated 14.07.2026.**

## **NOTICE**

In continuation of this office Advertisement Notice No. 01 of 2026 dated 14.07.2026, and in pursuance of the communication received from the School Education Department vide Letter No. A-12/26/2026-SED SEC Dated 03.08.2026, it is hereby notified for the information of all concerned candidates that only **Section-B of the syllabus** notified earlier has been revised separately for the posts of **Teacher (Primary) and Teacher (Upper Primary)**. The revised **Section-B** of the syllabus is enclosed herewith and shall be read as part of the notified syllabus.

**This issued with approval of the Chairman, LAHD-SSRB**

(रहमतुल्लाह भट्ट) / (Rehmatullah Butt) JKAS

सचिव, लेह स्वायत्त पहाड़ी विकास-अधीनस्थ सेवा भर्ती बोर्ड/Secretary, LAHD-SSRB

### **Copy to the:**

1. Administrative Secretary, School Education Department UT of Ladakh for kind information
2. Deputy Commissioner/Chief Executive Officer, LAHDC, Leh (Chairman, LAHD-SSRB) for kind information.
3. Director School Education Department for kind information.
4. All Board Members of LAHD-SSRB, for kind information.
5. Director Door darshan Kendra, Leh with the request that the above notice may kindly be included in the Local News Bulletin for the general information of the candidates.
6. Station Director, All India Radio, Leh with the request that the above notice may kindly be included in the Local News Bulletin as well as employment news for the general information of the candidates.
7. District Informatics Officer National Informatics Centre, Leh with the request that the above notice kindly be uploaded on the Leh District Web-site for general information of the candidates.
8. Assistant Director, Information, Leh for information and necessary action. He is requested to give wide publicity for the general information of candidates.
9. Pvt. Secretary to the Chief Secretary, UT Ladakh for kind information of the Chief Secretary.
10. Pvt. Secy to the Administrative Secretary, Labour & Employment UT Ladakh for kind information.
11. Pvt. Secretary to the Secretary GAD UT Ladakh for kind information of the Secretary.
12. News Editor, All India Radio, Leh with the request that the above notice may kindly be included in the Local News Bulletin as well as in employment news for the general information of the candidates.
13. Notice Board Employment office, Leh
14. Website. Lahdssrb.in



## **Revised Syllabus (SECTION B) for Teacher Primary and Upper Primary**

### **Section B – Primary Teacher (100 Marks)**

#### **Unit I. Child Development, Learning and Educational Psychology**

Concept, principles and stages of child development  
Influence of heredity and environment  
Socialization process (role of parents, teachers and peers)  
Piaget's theory  
Vygotsky's theory  
Kohlberg's moral development  
Physical, cognitive, language, social, emotional and moral development  
Individual differences and learning needs  
Learning readiness, motivation and creativity  
Factors affecting learning  
Learning theories: Behaviourism, Cognitivism, Constructivism and Social Constructivism  
Multiple Intelligence, growth mindset, mental health and well-being  
Teacher as facilitator and reflective practitioner

#### **Unit II. Foundational Stage Education, FLN and Child-centred Pedagogy**

NEP 2020, NCF-FS 2022 and 5+3+3+4 structure  
Balvatika, Vidya Pravesh and NIPUN Bharat  
Foundational literacy and numeracy  
Play-based, activity-based, toy-based and experiential learning  
Storytelling, circle time and learning corners  
Multilingual education and local context  
School readiness  
Transition from preschool to Grade I  
ECCE principles

#### **Unit III. Curriculum, Teaching-Learning Process and Classroom Management**

Curriculum and learning outcomes  
Competency-based education  
Lesson, unit and annual planning  
Teaching-learning materials and classroom communication  
Inquiry, project and collaborative learning  
Classroom organisation, management and positive classroom environment  
Child as active learner  
Constructivist classroom practices

#### **Unit IV. Language, Mathematics and Environmental Studies Pedagogy**

**Language pedagogy:** Principles of language teaching, Language acquisition vs language learning, listening, speaking, reading, writing, multilingual classroom

**Mathematics pedagogy:** number sense, operations, measurement, geometry, manipulatives and error analysis, Diagnostic teaching

**EVS pedagogy:** local environment, observation, community resources, sustainability, climate awareness and project work

Activity-based and experiential teaching

MA 2



## **Unit V. Assessment, Evaluation and Learning Outcomes**

Assessment for, as and of learning

Competency-based assessment, PARAKH and Holistic Progress Card

Observation, anecdotal records, portfolio, rubrics

Diagnostic assessment, remedial teaching and feedback

School-Based Assessment (SBA)

Continuous Comprehensive Evaluation (CCE) as a conceptual background

## **Unit VI. Inclusive Education, Child Protection and Guidance**

Inclusive education and Universal Design for Learning

Children with Special Needs (CWSN) and RPwD Act, 2016

Early identification, classroom adaptations, IEP and assistive technology

RTE Act, Child Rights, POCSO Act, school safety, guidance and counselling

Gifted and talented learners

Learning disabilities, Learners from disadvantaged backgrounds

Classroom accommodations

## **Unit VII. School Organisation, Educational Technology and Professional Ethics**

School administration, SDP and SMC

Teacher responsibilities, professional ethics and CPD

ICT, DIKSHA, PM eVidya, e-Pathshala

AI awareness, cyber safety and digital citizenship

## **Unit VIII. Contemporary Educational Initiatives**

NEP 2020, NCF-SE 2023, Samagra Shiksha, PM SHRI

NIPUN Bharat, PARAKH, APAAR ID

SEE Learning, Sustainable Development Goals and Environmental Education

## **Section B – Upper Primary Teacher (100 Marks)**

### **Unit I. Educational Psychology and Adolescent Development**

Growth and development during adolescence

Cognitive, social, emotional and moral development

Individual differences and learning styles

Motivation, intelligence and creativity

Learning theories and constructivism

Children as active learners and problem solvers, Factors affecting learning

Learning difficulties and misconceptions

Mental health, well-being and life skills

Teacher as mentor and reflective practitioner

Principles of child development, Influence of heredity and environment

Socialization (family, peers, school)

Piaget's Cognitive Development

Vygotsky's Social Constructivism

Kohlberg's Moral Development

### **Unit II. Curriculum, Instruction and Classroom Processes**

Nature of Curriculum, Curriculum and learning outcomes

Competency-based education

Child-centred pedagogy

Mha 2



Constructivist classroom, Classroom discourse  
Lesson, unit and annual planning  
Experiential, inquiry, project and collaborative learning  
Classroom management and communication  
Questioning techniques and use of TLMs  
Multidisciplinary and art-integrated learning  
Reflective Teaching, Competency Mapping

### **Unit III. Subject-specific Pedagogical Content Knowledge**

**Language pedagogy:** Language acquisition Vs Language learning, Reading comprehension, Grammar, Writing skills, Listening and speaking, Language across curriculum, Multilingual classrooms, Language disorders, Remedial teaching, Assessment of language skills

**Mathematics pedagogy:** Nature of Mathematics, Mathematical reasoning, Language of Mathematics, Error analysis, Diagnostic teaching, Activity-based Mathematics

**Science pedagogy:** Scientific inquiry, Observation, Experimentation, Laboratory work, Science process skills, Evaluation, Remedial teaching

**Social Science pedagogy:** Historical inquiry, Map work, Source-based learning, Project work, Critical thinking, Evaluation

Activity-based and experiential teaching

STEM education

Critical and computational thinking

Error analysis and remediation

### **Unit IV. Assessment, Evaluation and Educational Research**

Assessment for, as and of learning

Competency-based assessment

PARAKH and Holistic Progress Card

Bloom's Taxonomy

Rubrics and portfolio

Question paper design

School-Based Assessment

Continuous Comprehensive Evaluation (CCE)

Formulation of competency-based questions

Diagnostic assessment, feedback and remedial teaching

Action research

### **Unit V. Inclusive Education, Guidance and Child Protection**

Inclusive education and Universal Design for Learning

Children with Special Needs (CWSN)

Gifted learners, Slow learners

Learning disabilities

Learners from disadvantaged backgrounds

RPwD Act, 2016

Classroom adaptations, IEP and assistive technology

RTE Act, Child Rights and POCSO Act

Guidance, counselling, school safety and gender sensitivity

### **Unit VI. Educational Technology, AI and Digital Pedagogy**

ICT integration

DIKSHA, PM eVidya and e-Pathshala

Digital learning resources, Digital assessment

Mhm



AI in education

Adaptive learning, Blended learning

Open Educational Resources

Cyber safety and digital citizenship

Ethical use of technology

**Unit VII. School Leadership, Administration and Professional Ethics**

Academic and Pedagogical Leadership

School administration

School Development Plan (SDP)

School Management Committee (SMC)

Community participation

Professional Learning Communities

Professional ethics

Continuous Professional Development

Record keeping and educational leadership

**Unit VIII. Contemporary Educational Initiatives**

NEP 2020

NCF-SE 2023

Samagra Shiksha

PM SHRI

PARAKH

APAAR

SEE Learning

Ek Bharat Shreshtha Bharat

Environmental Education and SDG-4

*(Concluded)*

Mhm2